

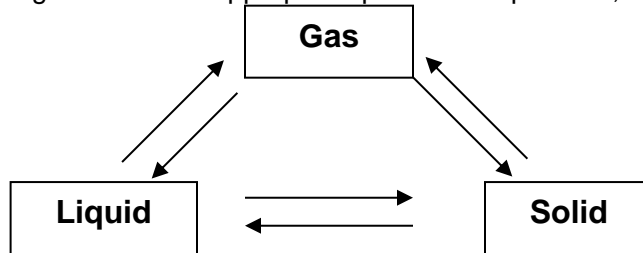
GRADE 10 CHEMISTRY REVIEW

Chemistry & Matter

1. What is chemistry?

2. **Matter** is anything that _____ and _____. Matter can exist in any one of three states: _____, _____ and _____.

Add the following labels in the appropriate places: evaporation, condensation, melting, freezing, sublimation.



Particle Theory of Matter

1. All matter is made up of _____.
2. All particles of a pure substance are _____.
3. The space between particles is _____ compared to the sizes of the particles themselves.
4. Particles of matter are always _____.
5. There are forces of _____ that exist between particles.

Describing and Classifying Matter

1. Distinguish between a physical change and chemical change.

2. Classify each situation as either a physical change or a chemical change. Explain your reasoning.

- a. Rose bush from a seed that you have planted and nourished
- b. A green coating forms on a copper statue when the statue is exposed to air
- c. Your sweat evaporates to help balance your body temperature.
- d. Frost forms on the inside of a freezer.
- e. Salt is added to clear chicken broth
- f. Your body breaks down food you eat to provide energy for your body's cells.
- g. Juice crystals dissolve in water.
- h. An ice-cream cone melts on a hot day.

3. What physical property is described by each of the following statements?

(Use one of the following words: malleability, boiling point, melting point, hardness, conductivity, ductility, density, viscosity)

- | | |
|---|--|
| a. Ice melts at 0°C. | e. Copper metal can be stretched into wires. |
| b. Diamond can scratch glass. | f. Pancake syrup flows slower than water. |
| c. Copper wire is used for electrical circuitry in homes. | g. Aluminum can be hammered into thin sheets |
| d. One millilitre of water has a mass of one gram | |

4. a) Distinguish between the two terms in each of the following pairs of terms. Provide examples where possible. **(use lined paper)**

- | | |
|--|--|
| a. atomic number and mass number | e. heterogeneous mixture and homogeneous mixture |
| b. metal and nonmetal | f. element and compound |
| c. qualitative and quantitative property | g. solute and solvent |
| d. pure substance and mixture | |

b) Choose one substance and describe its qualitative and quantitative properties.

For example: Substance: Liquid water

Qualitative: clear colourless, odourless and transparent liquid

Quantitative: boils at 100°C

Substance:

Qualitative:

Quantitative:

c) Identify each property as either physical (P) or chemical (C)

- a. Hydrogen gas is extremely flammable _____ c. Chlorine gas is pale green in colour _____
 b. The boiling of ethanol is 78.5°C _____ d. Sodium metal reacts violently with water _____

5. Look carefully at the diagrams on page 3 of your textbooks. Decide whether each diagram represents an element, a compound, or a mixture. If the diagram represents a mixture, state how many elements and how many compounds are present in the mixture. Note that each different circle represents a different atom.

- a. _____ e. _____
 b. _____ f. _____
 c. _____ g. _____
 d. _____ h. _____

b) List one mixture that you use frequently.

- i) Explain how you know that it is a mixture
 ii) Classify the mixture as either heterogeneous or homogeneous

c) List one pure substance that you use frequently.

- i) Explain how you know that it is a pure substance
 ii) Try to classify the substance as an element or a compound. Explain your reasoning.

6. Complete the following table.

Subatomic Particles

Particle	Relative mass	Relative charge	Location within atom
proton			
electron			
neutron			

7. Using the periodic table at the back of your textbook, list the elements that belong to each of the following groups in the periodic table:

- (a) halogens (Group VIIA or 17)
 (b) alkali metals (Group IA or 1)
 (c) noble gases (Group VIIIA or 18)
 (d) alkaline earth metals (Group IIA or 2)

8. Each of the following chemical formulae represents a compound. Describe the composition of each molecule. (i.e., name the element and state the number of atoms found in each).

a) $\text{HNO}_{3(\text{aq})}$ e.g., Name: **Nitric acid**

Atom	
Hydrogen	1 atom
Nitrogen	1 atom
Oxygen	3 atoms
Total # of atoms	5 atoms

b) $\text{C}_6\text{H}_{12}\text{O}_{6(\text{s})}$

Atom	
Total # of atoms	

c) $(\text{NH}_4)_3\text{PO}_4$

Atom	
Total # of atoms	

d) NH_3

Atom	
Total # of atoms	